

To do or not to do - Critical Moments in the classroom

Note down some moments in the lesson when the teacher had to make a decision.

What was the decision they had to make?

Was the decision they made and the action they took appropriate?

What effect did the decision have on the students? The lesson?

Decision to make	Stage	What did the T do?	Correct decision or not? Appropriate?	Result of decision
<i>Example: Short of time with 2 activities remaining</i>	<i>Between 1st and 2nd CP stages</i>	<i>Skipped 2nd CP and went to freer practice</i>	<i>Yes, SS were finding TL very manageable</i>	<i>SS got lots of freer practice, used lots of TL and found activity fun</i>
<i>Example: Student said: I have gone to Spain three times</i>	<i>During freer practice</i>	<i>Nothing</i>	<i>No. The target language should be corrected</i>	<i>Student wasn't aware of error</i>

