



IHWO Games Bank - Sentence Race

IHWO Level 2 Elementary - Verb Patterns Sentence Race

	John likes _____ when he has the time.	COOK
	I love _____ to the cinema on Friday evenings.	GO
	Shaun doesn't enjoy _____ late.	WORK
	The Thompsons chose _____ their kids to a state school.	SEND
	Richard decided _____ vegetables in his garden.	GROW
	Lucy promised _____ at the party.	SING
	Your teacher needs _____ to you.	SPEAK
	We hope _____ the summer in Wales.	SPEND
	Neil would love _____ a marathon.	RUN
	I want _____ emails more regularly.	WRITE



IHWO Games Bank - Sentence Race

IHWO Level 2 Elementary - Verb Patterns Sentence Race

	John likes _____ when he has the time.	COOK
	I love _____ to the cinema on Friday evenings.	GO
	Shaun doesn't enjoy _____ late.	WORK
	The Thompsons chose _____ their kids to a state school.	SEND
	Richard decided _____ vegetables in his garden.	GROW
	Lucy promised _____ at the party.	SING
	Your teacher needs _____ to you.	SPEAK
	We hope _____ the summer in Wales.	SPEND
	Neil would love _____ a marathon.	RUN
	I want _____ emails more regularly.	WRITE



IHWO Games Bank - Sentence Race

IHWO Level 2 Elementary - Verb Patterns Sentence Race

	John likes _____ when he has the time.	COOK
	I love _____ to the cinema on Friday evenings.	GO
	Shaun doesn't enjoy _____ late.	WORK
	The Thompsons chose _____ their kids to a state school.	SEND
	Richard decided _____ vegetables in his garden.	GROW
	Lucy promised _____ at the party.	SING
	Your teacher needs _____ to you.	SPEAK
	We hope _____ the summer in Wales.	SPEND
	Neil would love _____ a marathon.	RUN
	I want _____ emails more regularly.	WRITE



IHWO Games Bank - Sentence Race

IHWO Level 2 Elementary - Verb Patterns Sentence Race

Teachers' Notes

Aim of the Game

The aim of the game is for students to correctly complete ten sentences with verb patterns before the other teams do so. The structure of the game focuses groups of learners on one sentence at a time, while providing a naturally high paced activity and a competitive element.

The structure of the game allows for controlled practice of the target structure in a fun environment, but one which also allows the teacher to monitor the learners' progress extremely closely and effectively.

Pre Class Preparation

Make one copy of the handout for each group, each with a different colour logo or using different colour paper. Cut up the sentence strips so each group has the same ten sentences to work with one at a time.

Procedure

Put the learners into 2, 3 or maximum 4 even groups. Sit behind the desk at the front of the class in the 'traditional' teaching position, with each group's ten sentences in a separate pile in front of you on the desk.

Explain to the learners that one person from each group has to come to the desk and collect a slip of paper. They take the slip of paper back to their group and do the task together (e.g. put the verb in bold into the gap in the sentence in the correct form - 'I want **to write** emails more regularly').

When they have completed the sentence correctly, a different learner brings the slip back to you for checking. If they have completed the sentence correctly, they get a new one to deal with. If they have made a mistake, they return to the group and continue to work on the same sentence.

The first team to complete all ten sentences successfully are the winners.

Bring the class together and feedback on the sentences the groups found most difficult.

Variations

If the verb patterns are challenging for the class, you may allow each group to pass on one sentence. The sentences that are passed on can then be focused on as a group in feedback after the race has finished.

If a group gets badly behind the others, you can give them more support and lead them towards answers, so that they don't get demotivated by being out of the race.